



جامعة المدينة العالمية
Al-Madinah International University

MEDIU



كلية التربية
Faculty of Education

ICOEPS 2026

المؤتمر التربوي الدولي السادس للدراسات التربوية والنفسية

THE 6TH INTERNATIONAL CONFERENCE ON EDUCATIONAL STUDIES & PSYCHOLOGY

FACULTY OF EDUCATION, AL-MADINAH INTERNATIONAL UNIVERSITY (MEDIU) - MALAYSIA

11 - 12 NOVEMBER 2026

CALL FOR PAPERS

Education in the Age of Artificial Intelligence
(Integrating the Human Dimension
and Technology in the Development
of Educational Systems)

SUB THEMES



Artificial Intelligence in Enhancing
Teaching and Assessment Quality



Ethical and Value-Based Challenges
in the Age of Artificial Intelligence



Teachers and Future Skills



The Learner Between Humanity
and Technology



Building Smart Educational
Environments



Educational Policies in the Age
of Artificial Intelligence

IMPORTANT DATE

1st September
Abstract
Submission

15th September
Notification of
Abstract
Acceptance

1st October
Full Paper
Submission

15th October
Notification of
Full Paper
Acceptance

10th November
Registration
Deadline

11th - 12th
November
Conference

REGISTRATION FEE

INTERNATIONAL

Participant Type	Fee
• Faculty members from other universities and independent PhD holders presenting a research paper (on-site)	MYR 848
• Faculty members from other universities and independent PhD holders presenting a research paper (online)	MYR 424
• Faculty members of Al-Madinah International University presenting a research paper (on-site)	MYR 212
• Faculty members of Al-Madinah International University presenting a research paper (online)	MYR 106
• Faculty members from other universities participating (on-site or online)	MYR 212
• Faculty members of Al-Madinah International University participating (on-site or online)	MYR 106
• Students from other universities and from Al-Madinah International University presenting a research paper (on-site or online)	MYR 212
• Students from other universities and from Al-Madinah International University participating (on-site or online)	MYR 106

MALAYSIAN

Participant Type	Fee
• Faculty members from other universities and independent PhD holders presenting a research paper (on-site)	MYR 800
• Faculty members from other universities and independent PhD holders presenting a research paper (online)	MYR 400
• Faculty members of Al-Madinah International University presenting a research paper (on-site)	MYR 200
• Faculty members of Al-Madinah International University presenting a research paper (online)	MYR 100
• Faculty members from other universities participating (on-site or online)	MYR 200
• Faculty members of Al-Madinah International University participating (on-site or online)	MYR 100
• Students from other universities and from Al-Madinah International University presenting a research paper (on-site or online)	MYR 200
• Students from other universities and from Al-Madinah International University participating (on-site or online)	MYR 100



SUBMISSION LINK

[https://icoeps2026.mediun.edu.my/
abstract-submission/](https://icoeps2026.mediun.edu.my/abstract-submission/)

Organized by



Faculty of Education,
Al-Madinah International
University (MEDIU),
Malaysia.

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Introduction

The rapid growth of artificial intelligence is transforming education, including teaching methods, learning approaches, and student skill development. This highlights the need to integrate technology while maintaining a human-centered approach to education. In response, the Faculty of Education at Al-Madinah International University, Malaysia, is organizing this international conference to bring together researchers, specialists, and decision-makers to share insights on the future of education in the age of artificial intelligence.

Rationale for Selecting the Conference Theme

- The rapid development of artificial intelligence applications in education and their growing role in teaching and assessment.
- The need to understand the ethical and human dimensions of using artificial intelligence in educational institutions.
- The need to prepare teachers with future-ready skills who are capable of effectively utilizing artificial intelligence technologies.
- The emergence of a new digital divide between educational institutions that adopt artificial intelligence and those that remain traditional.
- The need to develop educational models that balance human creativity with computational capabilities.
- The enhancement of the Faculty's position as a future-oriented academic institution.

Objective

- To discuss the latest developments in artificial intelligence and its applications in teaching and assessment.
- To analyze the ethical and psychological dimensions of AI-enhanced learning.
- To exchange international experiences in building smart educational environments.
- To anticipate the future of the teaching profession in light of technological advancement.
- To provide practical recommendations for developing AI-based educational policies.
- To strengthen research collaboration among universities and global educational institution.

Track One: Artificial Intelligence in Enhancing Teaching and Assessment Quality

Intelligent adaptive learning systems.

The use of artificial intelligence technologies in language education and educational machine translation.

Smart electronic assessment and testing.

Intelligent models supporting the learning of Islamic and linguistic sciences.

Learning analytics and educational data.

Smart assessment systems in applied, administrative, and professional disciplines.

Track Three: Teachers and Future Skills

The redefinition of the teacher's role

The preparation of language teachers for smart educational environments

The development of skills for engaging with artificial intelligence

The digital competencies of faculty members in theoretical and applied disciplines

Teacher preparation programs in light of digital developments

The role of artificial intelligence in the sustainable professional development of teachers and faculty members

Track Four: The Learner Between Humanity and Technology

Cognitive and emotional skills required in the age of Artificial Intelligence.

Psychological and behavioural effects of AI-enhanced learning.

Supporting learners' educational needs in digital environments.

Learner experiences in language and Islamic studies education using artificial intelligence.

The impact of smart learning on students' cultural and linguistic identity.

Empowering postgraduate students with AI-supported research tools.

Track Six: Educational Policies in the Age of Artificial Intelligence

Legislation and regulations governing the use of artificial intelligence.

Development of standards and academic accreditation.

Successful international experiences in educational digital transformation.

Artificial intelligence governance in educational and financial institutions.

Economic sustainability of educational digital transformation projects.

Risk management and cybersecurity in smart educational environments.

Important Dates

01 / 09 / 2026	Deadline for abstract submission
15 / 09 / 2026	Deadline for notification of abstract acceptance
01 / 10 / 2026	Deadline for full paper submission
15 / 10 / 2026	Deadline for notification of full paper acceptance
01 / 11 / 2026	Deadline for early-bird registration
10 / 11 / 2026	Final registration deadline
11 - 12 / 11 / 2026	Conference dates

Writing Guidelines and Formatting Standards

The paper should be no fewer than 15 pages and no more than 20 pages.

Page numbers must be placed at the bottom center of each page.

Papers must be prepared on A4-sized paper using Microsoft Word.

Margins must be 2.5 cm on all sides.

For papers written in Arabic, the required font is Simplified Arabic, size 14, with single line spacing and 10-point spacing between paragraphs.

References must follow the APA referencing style.

For papers written in English, the required font is Times New Roman, size 12, with single line spacing and 10-point spacing between paragraphs.

The first page must include the title of the paper, name(s) of the researcher(s), academic title, and institutional affiliation.

Main headings must be in bold, size 16.

Subheadings must be in bold, size 14, with indentation.

Contact us

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